

## Laude Recognition

Four years ago, the Blair-Taylor School Board listened to a presentation about the Laude system for recognizing student achievement. It replaces a single focused GPA (Grade Point Average) honor system with a recognition system that focuses on GPA multiplied by the number of rigorous, college-level, or other identified high-level classes taken over a student's high school career.

Following this presentation, the school board adopted the Laude system in the 2013-2014 school year. This year will be the first year it will be recognized at the graduation ceremony for our Class of 2017. The Laude system adopted and implemented over the last four years was implemented by our current WiRSA (Wisconsin Rural Schools Association) Executive Director, Kim Kaukl. Through this system, students become more college and career ready by not only working hard within a subject area, but also by taking rigorous courses that push them and their learning to another level. In addition, taking these higher-level courses will help students to be more successful in their chosen academic paths after high school. Since the adoption of this system, the number of students taking higher level classes has increased significantly.

There are three recognition levels within the Laude system, based on the number of Laude points received. These three levels include Summa Cum Laude, Magna Cum Laude, and Cum Laude. I am very proud to say that the following seniors will receive Laude recognition at the graduation ceremony this year.

### ***Summa Cum Laude Honors***

Samuel Brown  
Joey Capouch  
Jordan Shepherd

### ***Magna Cum Laude Honors***

Bailey Anderson  
Brennen Eide  
Ellie Kraemer  
Josh Nitek

### ***Cum Laude Honors***

Austin Elvaker  
Kaitlyn Hanson  
Nick Johnson  
Hunter Kroll  
Deven Lien  
Chad Waldera

Congratulations to these students, who not only maintained a high GPA, but also took advantage of rigorous courses offered at Blair-Taylor and through distance learning.

Jeffrey S. Eide, Superintendent



## From the Desk of the High School Principal...

Dana Eide, 7-12 Principal

“Students who are engaged in their work are energized by four goals—success, curiosity, originality, and satisfying relationships” (Strong, Silver and Robinson, 1995). Blair-Taylor students are fortunate to have teachers who provide opportunities that allow for these things to take place.

### Success

With our new Personal Academics With Support (PAWS) procedures, there is a common study hall time built into every school day. Teachers are able to request students daily, and students are able to ask teachers to request them. During this time, students are able to receive focused help from their teachers, complete projects, and retake assessments. We are beginning to see the tide turning as a number of students with poor grades are taking advantage of the opportunity to receive help and improve their grades. It is great to see students own their learning!

### Curiosity

Many middle and high school teachers provide opportunities for students to have learning experiences beyond our doors, traveling to places such as new businesses to learn about entrepreneurship; businesses that operate welding, auto mechanics and more; and Shakespeare and other plays to experience professional productions. Going beyond our doors sparks curiosity in students, as they wonder if they see themselves as future business owners, mechanics, performers, and more.

### Originality

When teachers allow students to show their learning in a variety of ways, such as building a diorama of a scene from *To Kill a Mockingbird* or selling an ancient Chinese invention on *Shark Tank*, students engage in their learning.

Recently, twenty-five students participated in the Regional National History Day event at UW-L. What an exciting experience for students to have their projects (website, paper, exhibit, or documentary) vetted by judges, giving those students the opportunity to show what they know about a topic about which they feel passionate!

### Relationships

Students need to know that their teachers care about them before they take the risk to learn in a classroom, ask questions, and make mistakes. Middle and high school teachers may see close to 100 students each day, yet they make a conscious effort to reach out to each student and make sure the students know they care about them. It is exhausting yet satisfying to share in the challenges and successes of one's students.

While much work is being done to engage students in their learning, we will continue to seek new ways to engage students, help them to find success, and help them to plan for the future.

I would like to personally thank our staff for all of their effort to reach and teach every student!

### Upcoming Events

**Senior Graduation:** Saturday, May 27<sup>th</sup>, at 1:00PM in the middle/high school gymnasium. Doors will open at 11:00AM. Everyone is welcome to attend!

**Senior Portfolio Presentations:** Friday, May 12<sup>th</sup>. If you have a child who is a senior, talk to him or her to determine his/her presentation time. Family and friends are highly encouraged to attend these wonderful presentations about their loved ones' lives.

**Senior Awards Night:** Sunday, May 21<sup>st</sup>. Baccalaureate at 5:30 and Award Ceremony at 6:30. All seniors and parents are encouraged to attend.

**8<sup>th</sup> Grade Recognition:** Friday, May 26<sup>th</sup>, at 2:00 in the gymnasium. Celebrate with us the excitement of completing eighth grade and the readiness to enter high school. Everyone is welcome to attend.

**Summer School for Middle and High School Students:** June 12-23. All students who have a failed semester grade are required to make up that class in summer school.





## From the Desk of the Elementary Principal

Dear Parents,

As we enter approach the end of the 2016-17 school year, I want to reflect on some of the accomplishments that have taken place at the elementary level. This school year:

- Staff and students implemented Literacy Collaborative, a guided reading approach for English Language Arts. With this approach, we have seen commendable growth in the area of reading—throughout the school year.
- As we end the school year, staff will begin receiving professional development on Writing Workshop (the writing piece of Literacy Collaborative). This writing piece will be implemented during the 2017-18 school year.
- With our second year of implementing “The Wildcat Way,” we’ve been seeing success. Compared to last year, the number of office discipline referrals has decreased. Even though we have shown improvement, we have a long way to go. As a school, we will continue to hold students to high expectations and communicate with parents regarding behavioral and academic success. As we continue to decrease concerning behaviors at school, we also will continue to improve the learning environment for all students.
- PAWS (Personalized Academic Work Study) has become more streamlined during our second year of implementation. Staff and students enjoy this intervention/enrichment time for our students. Because of PAWS, we are able to better serve the specific needs of each and every student.

As always, please communicate your thoughts and/or concerns regarding your child’s success at school with his/her classroom teacher or myself. Also, please allow your child to be on a routine each day and please continue reading with your child each night. Reading with or to your child each night pays huge dividends over time!

## Upcoming Events

Thursday, April 13th--2:00pm-6:00pm  
Elementary Spring Carnival  
Elementary Commons/Gymnasium

Wednesday, May 31st--1:30pm  
Kindergarten Graduation  
District Auditorium

Friday, June 2nd--1:30pm  
Elementary Spring Concert  
Elementary Gymnasium

## Wisconsin Forward Exam

During the 2015-16 school year, Wisconsin rolled out a new assessment called the Wisconsin Forward Exam. The exam is designed to gauge how well students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready. The Forward Exam is administered online in the spring of each school year at:

- grades 3-8 in English/language arts (ELA) and mathematics,
- grades 4 and 8 in science and,
- grades 4, 8, and 10 in social studies.

Additional information will be coming home in student communication folders for our 3rd-6th grade students. The testing schedule for each grade level and recommendations that will help our students do their best on this state assessment will be included.

Thank you,  
Lynn S. Halverson





## School Counseling News

Hilary Walters, 7-12 Counselor  
989-2525, ext. 204;  
[walteh@btsd.k12.wi.us](mailto:walteh@btsd.k12.wi.us)

well. Students applying out of state are encouraged to check with the admissions guidelines for their specific colleges.

Free ACT Prep is available at: [www.number2.com](http://www.number2.com) [www.march2success.com](http://www.march2success.com)

### Scholarships

Seniors are encouraged to check the Blair-Taylor High School website (<http://www.cms4schools.com/btsd/high/scholarships.cfm>) for up-to-date scholarship information. **NEVER** pay for a scholarship search!!

### Senior Awards Night

Senior Awards Night is scheduled for Sunday, May 21<sup>st</sup>, at 6:30pm in the high school commons/auditorium. Refreshments will be served in the high school commons beginning at 6:00pm. Awards Night is a special night at Blair-Taylor High School. We are amazed each year by the generous contributions our local communities give to assist students in continuing their education. Several non-monetary awards are presented at this event as well. This is a chance to recognize those who put forth their talents in the classroom and in other activities. Seniors should notify Mrs. Walters no later than May 15th of any awards, scholarships, or grants they have received if they want them to be recognized at the banquet.

### Senior Exit Interviews

All seniors graduating in May will participate in a senior exit interview, during which they will showcase their portfolio and share their high school experience. We are looking for 10-15 local business professionals and/or community members to sit in on the interview process. Parents also are welcome to listen to their child's exit interview. The interviews are scheduled for Friday, May 12<sup>th</sup>, between 8:00-2:30pm. Please contact Hilary Walters, school counselor, if you are interested in participating in this experience.

### 2016-17 ACT Schedule

Test Date	Registration Deadline	(Late Registration) + fee
June 10, 2017	May 5, 2017	May 6-19, 2017

Students need to login to [www.actstudent.org](http://www.actstudent.org) to register for the ACT. Students planning to apply to Marquette or the University of Minnesota-Twin Cities will need to take the writing portion of the ACT as

### Accuplacer Testing

Western offers convenient online registration for testing on the La Crosse main campus as well as regional locations in Black River Falls, Independence, Mauston, Tomah, and Viroqua. The available tests may vary by location. Students will need to schedule test sessions in advance. Students should register online (<https://www.westerntc.edu/Schedule-your-test>) to view available dates and times for each campus, or they can contact the nearest location.

\*\*Students who participate in the free and reduced lunch program are encouraged to see Mrs. Walters for a fee waiver for the ACT and Accuplacer.

### Big Cats Little Cats

We are underway with our second year of the Big Cats Little Cats mentoring program. The Big Cats Little Cats program has matched caring, responsible high school aged students with elementary students who are looking for a friend and positive role model. They meet twice a month to play a game, talk, or participate in program activities. We are continuously accepting applications for Big Cats. Applications can be picked up in the 7-12 office or the counseling office. Community members wishing to donate to this program can do so in the form of board games, recreational items (footballs, basketballs, etc.), coloring books/crayons, or monetary donations for group celebrations. Donations can be brought to the elementary or high school counseling offices. Any donations are greatly appreciated.





## Early Learning Center News

### Registration for 2017-2018 school year

We will be having **four-year-old kindergarten (4K) registration and Head Start registration for the 2017-2018 school year on Thursday, May 18, 2017.**

There will be two sessions in the **morning at 8:30 & 10:00 AM** and three sessions in the **afternoon at 1:00, 3:30, and 5:00 PM** for Head Start and 4K parents.

This is a time to come in to the Blair-Taylor Early Learning Center, which is in the elementary portion of the United Campus school building in Blair, to see the rooms, talk with the teachers, and fill out paperwork for the fall.

If you have a child who is four years old before September 1, 2017, your child will be able to come to school next year for four half-days a week. All families with four-year-old children will be receiving information by mid-April. If you have not received information, please call the school (989-9835) and set up a time for registration. You might not be on our census, which is our source for names of four-year-old children in our district. Parents of four-year-old children: please bring in your child's birth certificate to verify correct name and birthdate.

Head Start is also taking applications for the fall and still has openings available. They serve children from three to five years old. Your child must be three or four years old if you wish to apply for him/her to attend Head Start. Please come in and check out these great programs!

If you have any questions, please call the elementary office at 989-9835 and ask for Kim Nehring (4K teacher) or call Jan Hartung or Karen Robertson (Head Start) at 989-9860.



## Coach Randy Storlie to be Inducted into the Hall of Fame

The Wisconsin Basketball Coaches Association has announced that Randy Storlie will be inducted into the Wisconsin Basketball Coach Hall of Fame. The induction ceremony will take place on Saturday, September 30, at the Wilderness Resort in Wisconsin Dells. Coach Storlie said in response, "I'm so honored and humbled that I was selected by the WBCA and legendary state coaches to join them in the Hall of Fame!"

Coach Storlie has coached high school basketball for 35 years, leading the Blair-Taylor Wildcats boys' teams for the past 28. Over the course of the last 35 years, Storlie has amassed a record of over 520 wins, which ranks 19<sup>th</sup> as the all-time winningest coach in state boys history, and 6<sup>th</sup> among still-active coaches. He also has guided the Wildcat teams to the state tourney 8 different times, placing as D4 State Runners-up in 2014. Only 5 other Wisconsin schools have more trips to the state tournament than Blair-Taylor since the consolidation of both schools. The Wildcats have claimed 13 Regional Titles and 13 Conference championships under Storlie's reign.

Some of Coach Storlie's honors include being named the Coulee Region Coach of the Year twice, and the WEAU Coach of the Year in 2009. In 1999, he was selected as the All-North All-Star Coach; in 2000, he was the D5 South Assistant WBCA All-Star Coach, and in 2002, he led the D5 South All-Star coaching staff as head coach.

Storlie served as an WIAA Advisory Board member from 2001-2004. He is the D5 Boys Basketball Representative, is a voting member of the WBCA Executive Board, and serves on the All-Star Coaches Selection Committee.

Reflecting on this honor, Storlie stated, "To be selected to be in the Hall of Fame is something I have not fully realized as of yet. To be placed with coaches that I idolized for years is over-whelming. This is an honor that I share with my wife, Beth, and my daughters, Jennifer, Rachel, and Melissa, because without their support, patience, and time dedication I could not have embraced coaching basketball as I have. For all my past and present players, assistant coaches, and administration, you are part of this honor as each of you played a pivotal role in our success."

Tickets for the Hall of Fame Induction Ceremony on September 30, 2017, at the Wilderness Resort in Wisconsin Dells, will be available in the near future, with details to be announced at that time.



## Severe Weather Awareness Week

The week of April 17-21 is Wisconsin's Tornado and Severe Weather Awareness Week. Wisconsin averages 23 tornadoes annually. On Thursday, April 20, two statewide tornado drills are planned. A mock tornado watch will be issued statewide by the NWS at 1:00pm. A mock tornado warning will follow at 1:45 pm, with the drill ending at 2:00 pm. The mock alerts will be issued on NOAA Weather Radios and many communities will sound their tornado sirens. An evening drill is scheduled on the same day, with a mock tornado warning to take place at 6:45 pm. This gives you and your family an opportunity to practice your severe weather plans at home.

### Tornado safety at home, work, or play:

- In a home or building, move to a pre-designated shelter, such as a basement, and get under a sturdy table or the stairs. A specially-constructed "safe room" within a building offers the best protection.
- If a basement is not available, move to a small interior room on the lowest floor and cover yourself with anything close at hand, such as towels or blankets. If possible, get under a sturdy table, desk, or counter. Put as many walls as possible between you and the storm. Stay away from windows.
- If caught outdoors, seek shelter in a sturdy building. If you cannot quickly walk to a shelter, get into a vehicle, buckle your seatbelt, and drive to the closest sturdy shelter. If flying debris occurs while you are driving, pull over and park. Now you have two options as a last resort:
  - Stay in the vehicle with the seatbelt on and place your head below the windows.
  - If you can safely get noticeably lower than the roadway, exit the vehicle and lie in that area, covering your head with your hands. Do not seek shelter under an overpass.
- Mobile homes, even if tied down, offer little protection from tornadoes. You should leave a mobile home and go to a designated storm shelter or the lowest floor of a sturdy nearby building.
- Make sure you have multiple ways to receive weather information. A NOAA Weather Radio, access to local TV, and smartphone apps can keep you informed when severe weather threatens.



## Family Disaster Plan

### *Be ready!*

Families should be prepared for all hazards that could affect their area. The National Weather Service and

ReadyWisconsin urge every family to develop a disaster plan.

Where will your family be when disaster strikes? They could be anywhere—at work, at school, or in the car. How will you find each other? Will you know if your children are safe? Disaster may force you to evacuate your neighborhood or confine you to your home. What would you do if basic services—water, gas, electricity, or telephone—were cut off?

Put together a family disaster plan that answers those questions—and practice it. For more information on developing your family disaster plan, go to ReadyWisconsin: <http://ready.wi.gov/Plan/Plan.asp>

A disaster supplies kit should include...

- A three-day supply of water and food that won't spoil.
- One change of clothing per person.
- One blanket or sleeping bag per person.
- A first-aid kit, including prescription medications.
- A battery-powered NOAA Weather Radio.
- Emergency tools, including a portable radio, flashlight, and plenty of extra batteries.
- Special items for infant, elderly, or disabled family members.
- Don't forget about your pets and their food and medicine.

For other suggestions for your disaster kit, go to ReadyWisconsin: <http://ready.wi.go/kit/GetKit.asp>



## Copyright & Fair Use

### Copyright

Students often produce a variety of projects using images, videos, music, others' words, etc. It is important that they learn fundamental concepts so that they can avoid violating copyright laws.

What, exactly, is copyright? "Copyright is a bundle of rights which visual artists, musicians, writers and video and film makers own in relation to their work. It exists in every kind of creative work you can imagine." In addition, "Copyright exists automatically once you create a work..." This means that even the work of an amateur, such as an individual's picture on a blog, is protected by copyright laws. See more at: <http://www.artslaw.com.au/legal/raw-law/what-is-copyright/#sthash.faprmDdT.dpuf>

In essence, copyright laws protect artists from having their artwork, or their intellectual property, stolen and/or used in ways they do not desire, especially if another person is profiting from the artists' works. Some common works of art that are protected by copyright include written pieces, photographs, movies, and music.

Obviously, violating copyright is an ethical and moral issue. However, it also is a legal one. Individuals convicted of copyright infringement can receive fines in the hundreds of thousands of dollars, and they can even be sentenced to prison.

### How Can Students Avoid Violating Copyright Laws?

There are many strategies students can use in order to avoid copyright infringement when working on their projects.

#### **1) Use original material.**

Students should utilize as much original material as possible. If they are using original material that they created, they know that no one else has a copyright on that artwork, so there is no way they could be violating copyright law. Having children produce original work, instead of simply taking pictures, music, etc., from someone else, will encourage those children to use their imaginations, problem-solving skills, and 21<sup>st</sup> century technology skills. While this may seem more difficult initially, children generally derive a greater sense of enjoyment and love of learning when they are creating original works, rather than recycling what others have done.

#### **2) Use copyright-free/royalty-free material.**

Students should remain up-to-date regarding how to attain images, music, etc., without violating copyright law. For example, students can produce their own music using programs such as GarageBand. They also can access royalty-free music via Soundzabound (available through the Badgerlink.net website). Songs taken from Soundzabound can be manipulated using Audacity or GarageBand. Images on the Internet that are labeled Creative Commons can be used, but credit should be given. In addition, if it's for a school project, graphics can be used from Clip Art in Microsoft Word. Material that is old enough becomes public domain and can be used without violating copyright (as long as credit is given to the author/creator).

#### **3) Receive permission.**

Another option for students is to ask the artist or the person who owns the copyright for permission to use the work of art. If permission is granted to use the work of art, then the student is not violating copyright laws. Credit still should be given to the original author/creator.

#### **4) Use purchased, copyrighted material for private use only.**

One common misconception is that if individuals have purchased a piece of art, such as a song, they can do whatever they want with it—broadcast it over YouTube, use it in a video of their own creation to share with the class, etc. In fact, when people buy songs, movies, etc., they have purchased that piece of art for private use only. When producing a project to share with others, either over the Internet or in the classroom, copyright law must be followed, regardless of whether individuals have purchased a personal copy of the artwork in question.

### Fair Use

Keeping all this in mind, the concept of "fair use" does give students some latitude when it comes to using artistic works for **school projects**. (Note the same rules may not apply to projects students do on their own time for fun, especially if those projects are being shared in a public forum, such as the Internet.) A certain amount of leeway *is* granted in certain situations, such as educational settings, when profit is not an incentive. For instance, individuals are allowed to quote short passages from written works in their own academic writing. Students also may use very brief movie and music clips if they are producing a project for school that will not produce profit. Please see <http://www.copyright.gov/help/faq/faq-fairuse.html#howmuch> for more information.

A good rule of thumb for students is to use as little copyrighted material as possible in order to avoid problems. Again, original work is the best way to proceed. When working on **school projects**, extremely brief snippets from copyrighted material are allowed, as long as the purpose of the project is educational and will not generate money. Of course, credit to the author/creator should always be given. As a final reminder, students should not forget that there are many alternatives to using copyrighted material in the first place (public domain, royalty-free music, Creative Commons images, original creations, etc.).

For more detailed information on fair use and copyrighted material, see [Getting Permission: How to License & Clear Copyrighted Materials Online & Off](#), by Richard Stim (Nolo).

Another helpful resource can be found at: <http://www.teachingcopyright.org/handout/copyright-faq>, which is written in language suitable for students in the upper grades.

### Plagiarism

It is important to note that plagiarism and copyright infringement are two **separate** issues. Plagiarism is when someone attempts to take credit for someone else's words or ideas.

It is possible that a student could make sure to follow copyright laws and still commit plagiarism. For instance, a student could find a picture from the Creative Commons section on Flickr. Perhaps the photographer specified that anyone could use the picture for any purpose—he/she did not even require others give him/her credit. The student passes that photograph off as his/her own and turns it into his/her art teacher. While this technically does not violate copyright law—it was used with the creator's permission—it is still plagiarism, passing off another's work or ideas as one's own.

It also is possible that a student could create a project that does not plagiarize, as all sources are cited properly. The student does not attempt to pass off any words, images, music, etc. as his/her own. However, if the student uses lengthy clips from copyrighted songs and motion pictures, that student still has violated copyright laws.

# 10 Tips for Reducing Homework Stress

By Lori Lite

- Purchase a second set of used textbooks to keep at home. This is especially helpful for children who have difficulty juggling assignments and organizing. It is also a healthy choice for your child's spine. *Amazon.com* makes it easy and affordable.
- Break it down. Set smaller goals to complete a portion of the assignment. Reward your child with a break. Let your child set a timer to alert them that their break is over. This eliminates power struggles and empowers children.
- Encourage children to review work each night so that when it is time for a test they are not overloaded with information.
- Use affirmations or positive statements like, "I can do it." This is a fun way to introduce positive statements.
- Set up an area in your home dedicated to homework and studying. An area clear of chaos makes it easier to focus and feel calm.
- Teach children relaxation techniques. Take a deep breath in and say "Ahhhhh" to release anger and frustration. Stress management should be introduced during calm moments so they can be implemented when needed.
- Have a healthy snack or even a meal before homework. It is difficult to concentrate and feel balanced when hungry or eating sugar. I actually served a full dinner at 3:30 when my kids got off the bus and before they sat down for homework. This adjustment made a huge difference.
- Brain breaks should be taken. Don't expect children to be able to sit still for long periods of time. Let them move as needed. Blow bubbles outside in the fresh air. Do jumping jacks, run, or have a good laugh. Exercising and deep breathing brings oxygen to your child's brain and reduces stress.
- Stay positive about and during homework. Children listen and internalize negative statements and movements. A positive hopeful attitude is contagious. If you believe they can do it...they will believe they can do it.
- Help your child understand directions, organize, and create a time management plan. Many children waste time by doing the homework incorrectly because they did not understand the directions. Going over them ahead of time saves time and frustration. Don't forget your teen. They have more on their plate and could use your guidance and experience.
- Ask your children what type of music helps them to feel more relaxed when they work. Allow them to find what works for them. *Indigo Dreams: Kid's Relaxation Music* was created specifically for children. It is relaxing and uplifting. Some children need complete quiet and some do better with background noise. Let them learn what works best for them and honor it.

# Blair-Taylor School Board Members

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## Blair-Taylor Breakfast Menu April 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		A variety of fruit, juice, yogurt, cereal and muffins served daily.		Two choices of milk served daily.		<b>1</b>
<b>2</b>	<b>3 Milk</b>  Pancake in a bag Juice, Fruit and Milk	<b>4 Milk</b>  Mini Bagels Juice, Fruit and Milk	<b>5 Milk</b>  Cinnamon Roll Juice, Fruit and Milk	<b>6 Milk</b>  Breakfast Sandwich Juice, Fruit and Milk	<b>7 Milk</b>  Cheese Omelet English Muffin Juice, Fruit and Milk	<b>8</b>
<b>9</b>	<b>10 Milk</b>  Banana Bread Cheese stick Juice, Fruit and Milk	<b>11 Milk</b>  Frudel Juice, Fruit and Milk	<b>12 Milk</b>  Scrambled eggs Sausage Toast Juice, Fruit and Milk	<b>13 Milk</b>  Waffles in a bag Juice, Fruit and Milk	<b>14</b>  <b>No School Easter Break</b>	<b>15</b>  
<b>16</b>  	<b>17</b>  <b>No School Easter Break</b>	<b>18 Milk</b>  Mini Bagels Juice, Fruit and Milk	<b>19 Milk</b>  Cinnamon Roll Juice, Fruit and Milk	<b>20 Milk</b>  Breakfast Sandwich Juice, Fruit and Milk	<b>21 Milk</b>  Scrambled eggs Sausage Toast Juice, Fruit and Milk	<b>22</b>
<b>23</b>	<b>24 Milk</b>  Waffles in a bag Juice, Fruit and Milk	<b>25 Milk</b>  Frudel Juice, Fruit and Milk	<b>26 Milk</b>  Cheese Omelet English Muffin Juice, Fruit and Milk	<b>27 Milk</b>  Pancake on a stick Juice, Fruit and Milk	<b>28 Milk</b>  Banana Bread Cheese Stick Juice, Fruit and Milk	<b>29</b>
<b>30</b>	Notes:  For reasons beyond our control, some menu items may change without notice.					

This is an equal opportunity employer.

## Blair-Taylor Lunch Menu April 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		Garden Bar served daily.		Three choices of milk served daily.		1
2	<b>3 Milk</b> Hot Dog / Bun Baked beans Peas Fruit Cocktail Blueberries	<b>4 Milk</b> Calzone Marinara Broccoli Applesauce Pudding cup	<b>5 Milk</b> Popcorn Chicken, Dinner roll Mashed Potatoes / Gravy Corn Pineapple	<b>6 Milk</b> Meatball Sub Tater tots Green Beans Apple slices	<b>7 Milk</b> Fish Sticks Coeslaw Sweet Potato Fries Sun Chips Banana	8
9	<b>10 Milk</b> BBQ Rib Sandwich Deli Roasters California blend Pears	<b>11 Milk</b> Ravioli Breadstick Peas Straw berries Craisins	<b>12 Milk</b> Chicken Fries Baked Beans Carrots Doritos Applesauce	<b>13 Milk</b> Meatballs, Dinner roll Mashed potatoes Corn Peaches Brownie	<b>14</b> <p style="text-align: center;"><b>No School Easter Break</b></p>	<b>15</b> 
<b>16</b> 	<b>17</b> <p style="text-align: center;"><b>No School Easter Break</b></p>	<b>18 Milk</b> Chicken Nuggets Pasta California blend with cheese Mandarin Oranges	<b>19 Milk</b> Meatloaf, Biscuit Augratin Potatoes Green Beans Pineapple	<b>20 Milk</b> Sloppy Joes / Bun Baked Beans Potato Chips Fruit Cocktail	<b>21 Milk</b> Mini Corn Dogs Sweet Potato Fries Broccoli Pears	22
23	<b>24 Milk</b> Pizza Winter blend Applesauce Sidekick	<b>25 Milk</b> Chicken Fillet / Bun Smiley Fries Green Beans Strawberry Cup Craisins	<b>26 Milk</b> Softshell Taco Refried beans Corn Salsa Peaches	<b>27 Milk</b> Hamburger / Bun French Fries Baked beans Appleslices	<b>28 Milk</b> Pizza Dippers Marinara Broccoli Carrots Banana	29
30	Notes:  For reasons beyond our control, some menu items may change without notice.					

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## Blair-Taylor Breakfast Menu May 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Two choices of milk served daily. A variety of fruit, juice, cereal, yogurt and muffins served daily.	<b>1</b>  Oatmeal Bar Cheese stick Juice, Fruit and Milk	<b>2</b>  Omelet English Muffin Juice, Fruit and Milk	<b>3</b>  Cinnamon Roll Juice, Fruit and Milk	<b>4</b>  Pancake on a stick Juice, Fruit and Milk	<b>5</b>  Mini Bagels Juice, Fruit and Milk	<b>6</b> 
	<b>7</b>	<b>8</b>  Frudels Juice, Fruit and Milk	<b>9</b>  Pancakes in a bag Juice, Fruit and Milk	<b>10</b>  Scrambled eggs sausage Toast Juice, Fruit and Milk	<b>11</b>  Bagel & Cream Cheese Juice, Fruit and Milk	<b>12</b>  <b>No School In-Service</b>
<b>14</b> 	<b>15</b>  Oatmeal Bar Cheese stick Juice, Fruit and Milk	<b>16</b>  Omelet English Muffin Juice, Fruit and Milk	<b>17</b>  Cinnamon Roll Juice, Fruit and Milk	<b>18</b>  Pancake on a stick Juice, Fruit and Milk	<b>19</b>  Mini Bagels Juice, Fruit and Milk	<b>20</b> 
<b>21</b>	<b>22</b>  Cook's Choice Juice, Fruit and Milk	<b>23</b>  Cook's Choice Juice, Fruit and Milk	<b>24</b>  Cook's Choice Juice, Fruit and Milk	<b>25</b>  Cook's Choice Juice, Fruit and Milk	<b>26</b>  Cook's Choice Juice, Fruit and Milk	<b>27</b>
<b>28</b>	<b>29</b>  <b>No School</b>	<b>30</b>  Cook's Choice Juice, Fruit and Milk	<b>31</b>  Cook's Choice Juice, Fruit and Milk	<b>Notes:</b>  For reasons beyond our control, some menu items may change without notice.		

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## Blair-Taylor Lunch Menu May 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Three choices of milk and garden bar served daily.	<b>1</b> Quesadilla Marinara Green Beans Pears	<b>2</b> Philly Steak Sub Deli Roasters Carrots Applesauce	<b>3</b> Lasagna roll-ups Breadstick Broccoli Grapes	<b>4</b> BBQ Chcken Bites Sunchips Peas Peaches	<b>5</b> Hot dog / Bun Tater Tots Baked Beans Straw berries	<b>6</b> 
<b>7</b>	<b>8</b> Calzone Marinara Carrots Pears	<b>9</b> Cheeseburger Mac California Blend Apple slices Sidekick	<b>10</b> Nachos Refried Beans Corn Mandarin Oranges	<b>11</b> Chicken Patty / Bun Curly Fries Peas Pineapple	<b>12</b> No School In-Service	<b>13</b>
<b>14</b> 	<b>15</b> Chicken fries Sweet Potato Fries Green Beans Applesauce (9-12 Bread slice)	<b>16</b> Penne pasta & meatballs Breadstick Broccoli Fruit Cocktail	<b>17</b> Hamburger / Bun French Fries Baked Beans Peaches	<b>18</b> Pizza Peas Banana Ice Cream Cup	<b>19</b> Popcorn Chicken, Dinner roll Mashed Potatoes / Gravy Corn Mandarin Oranges	<b>20</b> 
<b>21</b>	<b>22</b> Pizza dippers Marinara Winterblend Pineapple	<b>23</b> Meatloaf Assorted Potatoes Carrots Apple crisp Pears	<b>24</b> Cook's Choice	<b>25</b> Cook's Choice	<b>26</b> Cook's Choice	<b>27</b>
<b>28</b>	<b>29</b>  No School	<b>30</b> Cook's Choice	<b>31</b> Cook's Choice	<b>Notes:</b> For reasons beyond our control, some menu items may change without notice.		

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# Upcoming Events: May-August, 2017

**Please check the district website for updates!**

Mon., May 1	JVTR @ MM 4:30 SB @ CFC 5pm Boys Golf @ Lake Wissota 3pm 08:30 AM - 12:30 PM: Rehearsal for HS Spring Concert
Tues., May 2	SB Home vs ACLH BB Home vs ACLH TR @ Fall Creek 4pm 08:30 AM - 12:30 PM: Rehearsal for HS Spring Concert
Wed., May 3	08:30 AM - 12:30 PM: Rehearsal for HS Spring Concert 07:00 PM - 09:00 PM: Adult Open Gym
Thurs., May 4	TR @ WHTL 5pm SB @ BRF (JV) 4:30 MS TR @ Fall Creek 4pm 08:30 AM - 12:30 PM: Rehearsal for HS Spring Concert
Fri., May 5	SB @ ES BB @ ES 08:30 AM - 12:30 PM: Rehearsal for HS Spring Concert
Sat., May 6	State Solo/Ensemble @ UWEC TR @ CFC 10am
Sun., May 7	05:00 PM - 08:00 PM: Showtime AAU BB Practice
Mon., May 8	HS Spring Concert 7:30 Boys Golf @ ES 4:30 07:00 AM - 07:00 PM: HS Spring Concert Set-Up
Tues., May 9	SB @ Immanual BB @ Immanual 07:00 AM - 12:00 PM: HS Spring Concert Tear Down 09:00 AM - 03:15 PM: Rehearsal 5-8 Spring Concert
Wed., May 10	09:00 AM - 03:15 PM: Rehearsal 5-8 Spring Concert 07:00 PM - 09:00 PM: Adult Open Gym
Thurs., May 11	TR @ CFC Conference Meet 4pm SB @ OF BB @ OF 09:00 AM - 03:15 PM: Rehearsal 5-8 Spring Concert
Fri., May 12	No School In-Service Day SB Home vs Indee BB Home vs Indee MS TR @ WHTL 4:45 09:00 AM - 03:15 PM: Rehearsal 5-8 Spring Concert
Sat., May 13	SB @ West Salem (JV) 9am
Mon., May 15	JVTR @ ES 5pm (Rain Date) Boys Golf @ Mondovi Conf. 1pm 09:00 AM - 03:15 PM: Rehearsal 5-8 Spring Concert 05:30 PM - 07:30 PM: School Board Meeting
Tues., May 16	5-8 Spring Concert 7:30 SB @ MM BB @ MM 07:00 AM - 07:00 PM: MS Spring Concert Set-up
Thurs., May 18	TR @ WHTL 4pm SB Home vs Indee (JV) 4:30 BB @ Coulee Christian MS TR @ ES 4pm 02:30 PM - 04:00 PM: Play Auditions
Fri., May 19	SB Home vs WHTL BB Home vs WHTL
Sat., May 20	SB @ Neillsville 10am
Sun., May 21	11:30 AM - 02:30 PM: Showtime AAU BB Practice 05:30 PM - 06:00 PM: Baccalaureate 06:00 PM - 06:30 PM: Senior Reception 06:30 PM - 08:30 PM: Senior Awards Night
Mon., May 22	TR Regional
Tues., May 23	SB Regional BB @ CFC TR Regionals
Wed., May 24	Golf Reg

**Another reminder: Please check the calendar on the district website for updates!**

Thurs., May 25	BB Regional TR Sectionals 12:30 PM - 03:15 PM: 8th Grade Recognition Prep
Fri., May 26	SB Regional TR Sectionals 01:00 PM - 04:00 PM: 8th Grade Recognition 02:00 PM - 03:00 PM: Middle School Recognition
Sat., May 27	Graduation 1pm
Mon., May 29	No School Memorial Day
Tues., May 30	BB Regional SB Regional Final
Wed., May 31	BB Regional Golf Sec. 12:00 PM - 03:15 PM: Kindergarten Graduation 06:00 PM - 08:00 PM: Showtime AAU BB Practice
Thurs., June 1	SB Sectional
Fri., June 2	State Track
Sat., June 3	State Track
Tues., June 6	Students' Last Day BB Sectional
Wed., June 7	06:00 PM - 09:00 PM: Showtime AAU BB Practice Teacher In-service
Thurs., June 8	SB State
Tues., June 13	BB State
Wed., June 14	BB State
Thurs., June 15	BB State
Mon., June 19	05:30 PM - 07:30 PM: School Board Meeting
Wed., June 21	06:00 PM - 09:00 PM: Showtime AAU BB Practice
Sat., June 24	08:00 AM - 05:00 PM: Coulee Classic Boys Basketball Tourney
Wed., June 28	06:00 PM - 09:00 PM: Showtime AAU Basketball Practice
Thurs., June 29	FBLA National Competition in Anaheim, CA
Fri., June 30	FBLA National Competition in Anaheim, CA
Sat., July 1	FBLA National Competition in Anaheim, CA
Sun., July 2	FBLA National Competition in Anaheim, CA
Wed., July 12	06:00 PM - 09:00 PM: Showtime AAU BB Practice
Mon., July 17	04:30 PM - 07:00 PM: Youth Football Camp 05:30 PM - 07:30 PM: School Board Meeting
Wed., July 19	06:00 PM - 09:00 PM: Showtime AAU BB Practice
Fri., Aug. 18	FB @ Luther
Mon., Aug. 21	VB Scrimmage Home 4pm V & JV JVFB @ Luther 05:30 PM - 07:30 PM: School Board Meeting
Wed., Aug. 23	VB @ Onalaska 12pm
Thurs., Aug. 24	VB @ Onalaska 10am
Fri., Aug. 25	FB Home vs DeSoto
Sat., Aug. 26	CC @ Cashton 9am
Mon., Aug. 28	JVFB @ DeSoto
Tues., Aug. 29	VB @ Elk Mound 5pm



Don't be a party to teenage drinking.

The Department of Health Services has partnered with Drug Free Action Alliance to sponsor Parents Who Host, Lose The Most, a campaign to educate communities and parents about the health and safety risks of serving alcohol at teen parties.

Adults can be criminally prosecuted for hosting teen alcohol parties and be liable for injuries and property damage that may result from providing alcohol to teens.

There are currently more than 60 coalitions participating.

Drug Free Action Alliance developed the Parents Who Host, Lose The Most campaign to encourage everyone, especially parents, to send a unified message that teen alcohol consumption is unhealthy, unsafe, and unacceptable.

### **April is Teen Alcohol Use and Abuse Awareness Month**

According to the [Wisconsin Epidemiological Profile on Alcohol and Other Drug Use, 2014](#), Wisconsin's rate of drinking among high school students has decreased since 2003, but there is further work to be done. Preventing underage drinking is a priority for the Wisconsin Department of Health Services. In recognition of the health and social costs of underage drinking, Governor Walker has proclaimed April, 2016, as [Teen Alcohol Use and Abuse Awareness Month](#) (PDF, 388 KB). Adults play a big role in shaping young people's attitudes toward drinking.

### **Underage drinking is hazardous to health and safety.**

According to the [Substance Abuse and Mental Health Services Administration \(link is external\)](#), children who drink alcohol are more likely to:

- Use drugs: Frequent binge drinkers are more likely to engage in risky behaviors, including using other drugs such as marijuana and cocaine.
- Get bad grades: Children who use alcohol have higher rates of academic problems and poor school performance compared with nondrinkers.
- Suffer injury or death: In 2009, across the U.S., an estimated 1,844 homicides; 949,000 nonfatal violent crimes such as rape, robbery, and assault; 1,811,300 property crimes, including burglary, larceny, and car theft were attributable to underage drinking.
- Make bad decisions: Drinking lowers inhibitions and increases the chances that children will engage in risky behaviors or do something they will regret when they are sober.
- Have health problems: Young people who drink are more likely to have health issues such as depression and anxiety disorders.

### **Tips to avoid being a party to teenage drinking**

- Don't be afraid to be the bad guy. Taking a tough stand on alcohol use can help youth say no when they are pressured to drink by their friends.
- Talk with other adults about hosting alcohol-free youth events. Unity creates a tough, enforceable message.
- Set a positive example. If you host a party, always serve alternative non-alcoholic beverages and do not let anyone drink and drive.
- Stay home if a teen is hosting a party in your home. Observe the activities and confiscate any alcohol that may be brought by party goers.
- Report underage drinking to the police promptly.

In Wisconsin, the Parents Who Host, Lose The Most campaign takes place annually from April through June, covering the prom and graduation seasons for high school students. Local coalitions apply to be part of the campaign. For more information about how to bring this campaign to your community, please contact [Chino Amah Mbah \(link sends e-mail\)](#) at 608-267-9446.

Source: <https://www.dhs.wisconsin.gov/aoda/pwhltmindex.htm>

BLAIR-TAYLOR BOOSTER/PTO CLUB POST PROM PARTY

Dear Parents:

The Blair-Taylor Booster/ PTO Club is organizing the FREE POST PROM PARTY for all Blair-Taylor High School students! We will be hosting the post prom party at The Lunda Center in Black River Falls, WI. The students will have the opportunity to be involved in numerous activities throughout the night, including the following: enjoying a pool with slides; climbing a rock wall; using a fitness center; and playing volleyball, racket ball, and basketball. All BTHS students are invited to attend—with or without dates. Students may attend post prom even if they DO NOT attend the dance.

To ensure parents know where their kids are, and to document their approval, we will require a permission slip. A permission slip is included below. All permission slips **MUST** be returned to the high school office **no later than Friday, April 21, 2017, to attend post prom**. We will be obligated to call home for anyone who does not show up. Permission slips may be mailed to the school or students may turn them into the high school office. The school district is not sponsoring this party but does support it fully.

**EARLY BIRD DRAWING: All permission slips turned into the office by FRIDAY APRIL 7, 2017, will be put in for a special drawing and prizes. (More information will become available closer to this date).**

The Blair-Taylor Booster/PTO Club does whatever it can to make the post prom party a success, but we can't do it without your help. Any monetary donations would be greatly appreciated to help to cover the cost of this event. Where else can kids be out all night with chaperones, have all the pizza and snacks they want to eat, all the pop and water they want to drink, and win some awesome cash prizes by dawn's early light?

We would like to **thank you** for your continued support of this worthwhile event. **We also are looking for volunteers to help chaperone this event.** To sign up to help or if you have any questions, contact Tammy Stensven at 608-484-0001 or via e-mail at [stenst@btsd.k12.wi.us](mailto:stenst@btsd.k12.wi.us).

**Blair-Taylor Booster/PTO Club Donation**

\_\_\_\_\_ Enclosed is a monetary donation in the amount of \_\_\_\_\_.

Make Checks payable to: Blair-Taylor Booster Club

Send donations to the  
Blair-Taylor Booster/PTO Club  
P.O. Box 295  
Blair, WI 54616

Signature \_\_\_\_\_

**BLAIR-TAYLOR BOOSTER/PTO CLUB POST PROM PERMISSION SLIP**

I, \_\_\_\_\_,  
(parent's signature)

give my permission to \_\_\_\_\_,  
(student's name)

to attend the post prom party beginning immediately after prom on April 29<sup>th</sup>, with students going to the Lunda Center in Black River Falls, WI.

I understand that my child will be traveling on a bus to The Lunda Center and participating in a number of activities throughout the night. I take full responsibility for my child in case of an accident or injury.

Grade: \_\_\_\_\_ Telephone Number: \_\_\_\_\_

I, \_\_\_\_\_, agree to abide by the rules established for the post prom party.  
(student's signature)

Slip must be returned to the high school office **no later than Friday, April 21, 2017.**

Don't forget about the **EARLY BIRD INCENTIVE! (Deadline Friday April 7, 2017)**

## In This Issue...

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- Notes from the Desks of the High School & Elementary Principals
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